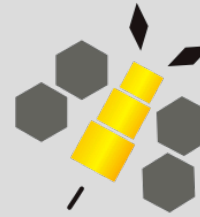


Information Session:

Why is Montessori best for MY Child?



Bee Montessori
N I A G A R A



Presentation By: Rebecca Wood, Owner/ Operator
Montessori N



The History of Montessori Education



How did this unique approach to education come to be?



Dr. Maria Montessori



- Developed a unique educational method that taught children with varying abilities while working as physician



- Opened the first “Children’s House” in 1907 (in Italy) for impoverished children



Montessori vs. Mainstream Education



How does Montessori differ from the tradition approach to education?



Montessori vs. Mainstream Education

Montessori

Mainstream

Flexible curriculum

Rigid curriculum

Child learns at his/her own pace

Child is forced to learn at the same pace of the rest of the class

Child has the freedom to choose their work

Teacher chooses the work that the children do

Child has the freedom to explore and learn on their own

Child receives “constant guidance” from his/her teacher

“Child- centered learning environment”

“Teacher- centered learning environment”

Materials are self- correcting, encouraging independence

Materials are not self- correcting

Emphasis on developing the child’s whole personality

Emphasis on strictly developing the child’s intellectual knowledge

Highly individualized

“One size fits all” learning

Freedom of movement around the classroom

Movement around the classroom is strongly discouraged



Key Concepts in Montessori Education



The Prepared Environment



What is it?

- A specifically designed environment that is used to help children develop fully
- Has three components:
 1. the physical environment
 2. the materials
 3. the teacher



The Prepared Environment: The Physical Environment



The Prepared Environment: The Teacher



The Prepared Environment: The Materials



The Planes of Development: Infancy (0-6 years)



- A period of great change!
(Facchini, 2018)

- Children are “absorbing”
their environment and
creating themselves
(Facchini, 2018)



- Are “specific times of
interest in particular activities or learning of particular
skills or concepts” (“Sensitive Periods”)



Sensitive Periods



What IS a “sensitive period”?

- “an intense attraction to a particular thing [a skill] ”
- once the need is satisfied, it disappears
- a new attraction is sparked



The Sensitive Period:
It comes for a moment
but its benefits
last
for a lifetime

- Maria Montessori



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The Absorbent Mind



What is the “absorbent mind?”

- the ability of a child (0-6 years old) to “absorb” everything in their environment



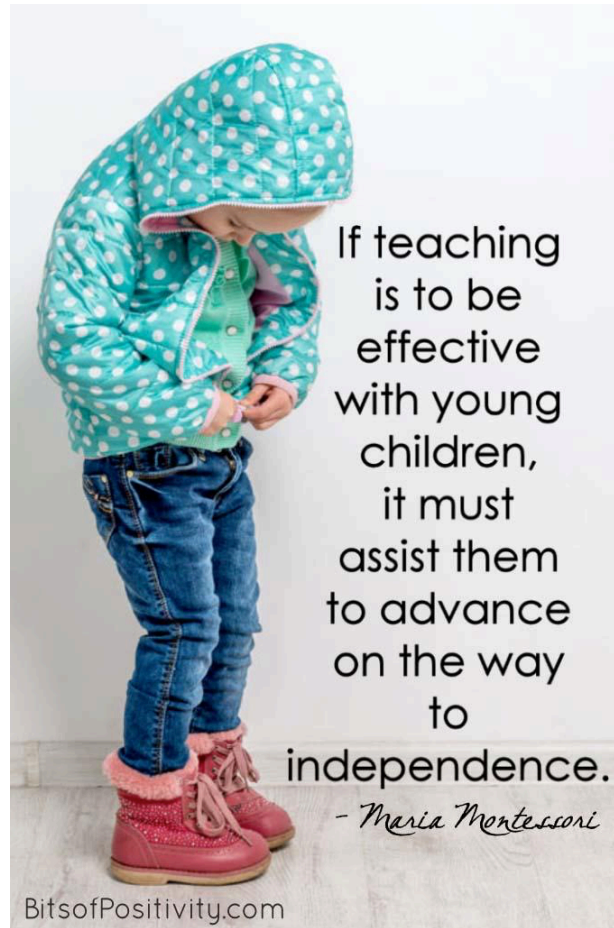
Core Principles of Montessori Education



Respect for the Child



Independence



If teaching
is to be
effective
with young
children,
it must
assist them
to advance
on the way
to
independence.

- Maria Montessori

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Freedom



Mixed Age Groupings



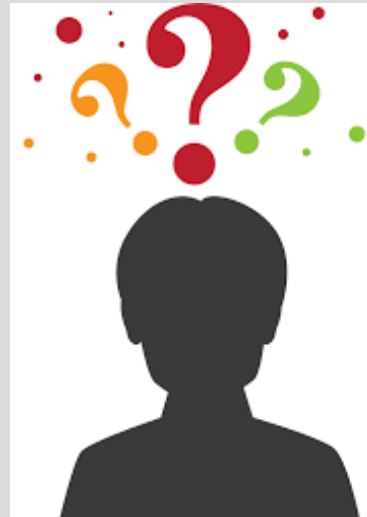
The Work Cycle



The Curriculum



What will my child be learning?



The 5 Areas of the Montessori Classroom



- ❑ Practical Life
- ❑ Sensorial
- ❑ Language
- ❑ Arithmetic
- ❑ Culture



Practical *Life*



Why is Practical Life SO Important?



Help the child to:

- Be successful in other areas
- Transition to school
- Develop coordinated movements
- Become independent



Sensorial



EDUCATING/ TRAINING THE SENSES



How Will Sensorial Education Benefit My Child?



Culture




Why Is Culture Included In Our Curriculum?



**Early childhood education is
the key to the betterment of
society.**

Maria Montessori

 BrainyQuote®



Bibliography



**Please refer to attached document